

## Consumer Information Disclosure Form

**Name of Institution:** WorldQuant University

**Published:** February 27, 2020

### Summary of Institution Mission and Student Achievement

The mission of WorldQuant University (WQU) is to make advanced, quality education accessible to capable students everywhere by leveraging technology at scale to deliver entirely online, tuition-free programs. WorldQuant University is a not-for-profit institution dedicated to advancing global education by offering tuition-free, instructor-guided online programs. WQU was founded on the belief that talent is equally distributed globally, but opportunity is not. The University believes that education is a right that should be accessible and free to all people.

**Student Demographic Profile:** WorldQuant University students are adult learners who reside in more than 100 countries around the world. All students have earned a bachelor's degree (at minimum) and are employed across a wide range of industries including financial services, software/IT, and engineering.

**Program offered:** Master of Science in Financial Engineering

### Aggregated Institutional Data on Student Achievement

As of January 20, 2020, a total of 206 students graduated from the WQU Master of Science in Financial Engineering. The maximum time for program completion is three years. The first cohort of WQU students enrolled in 2016.

2016 Cohort: 137; Total Graduated: 69; Graduation Rate to Date: 50.4%; Projected Graduation Rate (Q2 2020): 53.3%\*

\*Four (4) students in the 2016 cohort took a 6-month approved Leave of Absence, which is not counted toward Maximum Timeframe for completion. These students have until June 2020 to reach 150% Normal Completion Time for graduation.

#### Percentage of students surveyed who responded that they:

Achieved their learning goals:	93.1%
Would recommend the University to a friend:	96.4%
Are satisfied with their studies:	93.1%
Are satisfied with the faculty (knowledge, support, and response):	87.3%
Are satisfied with the help received through student support services:	90.4%